
inspection. All proposals submitted become the property of Providence Public Schools.

5. Bid proposals that are not present in the Providence Public Schools Purchasing Department at the time of opening for whatever cause will be returned to the bidder.

Notice to Vendors
General Terms

1. Providence Public Schools reserves the right to award the contract on the basis of the lowest responsible evaluated bid proposal.
2. In determining the lowest responsive evaluated bid proposal, cash discounts based on preferable payment terms will not be considered.
3. No proposal will be accepted if it is made in collusion with any other bidder.
4. Providence Public Schools reserves the right to award to a single vendor, to split the award between multiple vendors and to reject any and all proposals. Unless otherwise specified, Providence Public Schools reserves the right to make the award by item or items or by total as may be in its best interest.
5. As Providence Public Schools is exempt from

11. Only one shipping charge will be applied in the event of partial deliveries for blanket or term contracts.
12. For contracts involving construction, alteration and/or repair work, the provisions of State Labor Law concerning payment of prevailing wage rates apply (See R.I. General Law [Section 37-13-1](#) et seq. as amended).
13. All proposals will be disclosed at the opening date and time listed above.
14. Awards will be made within ninety (90) days of the proposal opening. All proposal prices will be considered firm, unless qualified otherwise. Requests for price increases will not be honored.
15. No goods should be delivered and no work should be started without a Purchase Order from Providence Public Schools.
16. Prior to commencing performance under the contract, the successful bidder (the “Contractor”) shall attest to compliance with provisions of R.I. General Law [Section 28-29-1](#), et seq. If exempt from compliance, the Contractor shall submit a sworn Affidavit by a corporate officer to that effect, which shall accompany the signed contract.
17. Prior to commencing performance under the contract, Contractor shall, submit a certificate of insurance, in a form and in an amount satisfactory to Providence Public Schools.
18. The Contractor will not be permitted to: assign or underlet the contract; or assign either legally or equitably any monies or any claim thereto without the previous written consent of the Director of Purchasing.
19. The Contractor shall not be paid in advance.
20. The contract shall be in effect from the date of award through **June 30, 2025** or for such other duration as may be agreed to in writing and signed by the parties, unless terminated by either party at any time, with or without cause.
21. In the event of termination by District or the Contractor prior to completion of the contract, compensation shall be prorated based on hours actually worked, and the Contractor shall only be entitled to receive just and equitable compensation for any satisfactory work completed and expenses incurred up to the date of termination.
22. Failure to deliver within the time quoted or failure to meet specifications may result in default in accordance with the general specifications.
23. The Contractor must conduct a criminal background check, at the Contractor’s expense, of all employees employed under the contract who interact with students, except District employees. The Contractor shall provide a copy of the background check report(s) to the District, upon request.

24. The Contractor is not an employee of District and is not entitled to fringe benefits, pension, workers' compensation, retirement, etc. District shall not deduct Federal income taxes, FICA (Social Security), or any other taxes required to be deducted by an employer, as this is the responsibility of the Contractor.
25. The Contractor understands products produced as a result of the contract are the sole property of the District and may not be used by the Contractor without the express written permission of the District.
26. The Contractor agrees to hold District and the City of Providence harmless from any and all damages incurred by District or the City by reason of the Contractor's negligence or breach of contract, including without limitation, damages of every kind and nature, out-of-pocket costs, and legal expenses.
27. The contract may not be modified or amended in any way except by mutual agreement in writing and signed by each party. Notwithstanding the foregoing, and subject to the provision concerning exceptions, modifications, or deviations set forth in Paragraph 7 hereinabove, the General Terms shall not be modified or amended in any way by subsequent agreement. In the event of a conflict between the General Terms and any subsequent modification or amendment to the contract, the General Terms shall control.

Data”) is data generated from usage of Company Products from which all Personally Identifiable Information has been removed or obscured so that it does not identify an individual student and there is no reasonable basis to believe the remaining information can be used to identify a student. For the purposes of this agreement De-Identified Data will not be considered Personally Identifiable Information and, thus, shall not be deemed FERPA Data, as defined above, or CO6 as defined, and so - I -

parties by the other party or commercially exploited by or on behalf of Company, its employees or agents.

- c. Method of Transfer. Company will employ industry best practices, both technically and procedurally, to protect the Data from unauthorized physical and electronic access during transfer.
- d. Restrictions on Use. The Receiving Party shall not use Confidential Information of the Disclosing Party for any purpose other than in furtherance of this Agreement, with the understanding that the Company also retains aggregate, de-identified, anonymized information for improvement, research and development purposes. The Receiving Party shall not disclose Confidential Information of the Disclosing Party to any third parties except as otherwise permitted hereunder. The Receiving Party may disclose Confidential Information to its employees, agents, consultants, subcontractors, and other third parties who have a need to know such information for the performance of their duties. The Receiving Party shall ensure that such third parties are bound by confidentiality obligations at least as protective as those set forth in this Agreement.

I. Background

The Providence Public School Department (PPSD) is soliciting proposals for academic and curriculum coaching for educators of students with severe support needs.

A nonpublic special education school, serving students K-12, located within the boundaries of PPSD, is in the process of aligning its academic curriculum more closely with Rhode Island's Dynamic Learning Maps alternate assessments based on alternate academic achievement standards (AA-AAAS).

At the same time, the school is continuing its work in refining what its students should graduate knowing how to do in regards to life skills, vocational opportunities and alternate career pathways.

The school is looking to map out a coherent, vertically and horizontally aligned curriculum map (with standards and curricular examples) for students with severe and profound needs.

II. Scope of Work & Key Deliverables

PPSD expects the work to start in early October 2024, and extend throughout the school year (through June 2025).

This work will take place mainly during school hours, coaching and meeting with teachers and administrators one-on-one, in small groups, and with structured teaching groups for English Language Arts and Mathematics, as well as presenting or meeting during dedicated professional development days.

It is expected that this will require one day of in-service professional development and monthly coaching sessions throughout the year.

PPSD is seeking a qualified curriculum coach to guide teachers and administrators through the process of creating a coherent, vertically and horizontally AA-AAAS-aligned curriculum map for students with severe and profound needs. The curriculum map will include recommended timelines, curricular examples, standards for mastery as well as standards that may be for exposure, and will support teachers in the implementation of AA-AAAS alignment.

Additionally, PPSD expects the work of the consultant to result in the following:

- Increasing fluency of teachers to break down the alternate standards, with a particular emphasis on the linkage levels in each alternate standard;
- Identifying training and coaching for teachers to teach all required alternate standards;
- Implementing structured teaching groups for English Language Arts and Mathematics;
- Identifying appropriate curricular resources the school already has;

Public Schools reserves the right to make a selection ~~from the list of candidates~~